

Year 3 Term 3A Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 1 Dictation Script Sheets

Spelling 1: The word is **boundary**.

We cannot play with the football outside of the **boundary**.

The word is **boundary**.

Spelling 2: The word is **February**.

My birthday is in **February**.

The word is **February**.

Spelling 3: The word is **primary**.

Red, yellow and blue are **primary** colours.

The word is **primary**.

Spelling 4: The word is **secondary**.

I cannot wait to go to **secondary** school.

The word is **secondary**.

Spelling 5: The word is **ordinary**.

Yesterday was just an **ordinary** day.

The word is **ordinary**.

Spelling 6: The word is **library**.

I love to borrow books from my local **library**.

The word is **library**.

Spelling 7: The word is **dictionary**.

Can I check the definition in a **dictionary**?

The word is **dictionary**.

Spelling 8: The word is **summary**.

I read a brief **summary** of the plot.

The word is **summary**.

Spelling 9: The word is **necessary**.

It is necessary to ask for **permission**.

The word is **necessary**.

Spelling 10: The word is **salary**.

My boss has decided to increase my **salary**.

The word is **salary**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 2 Dictation Script Sheets

Spelling 1: The word is **another**.

Please pass me **another** biscuit.

The word is **another**.

Spelling 2: The word is **shovel**.

I used a **shovel** to dig a hole.

The word is **shovel**.

Spelling 3: The word is **above**.

Place the bowls **above** the plates in the cupboard.

The word is **above**.

Spelling 4: The word is **brother**.

My **brother** helps me with my homework.

The word is **brother**.

Spelling 5: The word is **wonder**.

I **wonder** what I will get for my birthday.

The word is **wonder**.

Spelling 6: The word is **woman**.

Malala Yousefzai is an inspirational **woman**.

The word is **woman**.

Spelling 7: The word is **govern**.

I would love to **govern** a country.

The word is **govern**.

Spelling 8: The word is **month**.

We are going on holiday next **month**.

The word is **month**.

Spelling 9: The word is **discover**.

Will the great detective **discover** the truth?

The word is **discover**.

Spelling 10: The word is **Monday**.

My favourite day of the week is **Monday**.

The word is **Monday**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 3 Dictation Script Sheets

Spelling 1: The word is **courage**.

Soldiers show a lot of **courage**.

The word is **courage**.

Spelling 2: The word is **country**.

My favourite **country** to visit is Spain.

The word is **country**.

Spelling 3: The word is **enough**.

I have had **enough** to eat.

The word is **enough**.

Spelling 4: The word is **touch**.

Please do not **touch** me.

The word is **touch**.

Spelling 5: The word is **tough**.

The **tough** material was very durable.

The word is **tough**.

Spelling 6: The word is **double**.

Double three is six.

The word is **double**.

Spelling 7: The word is **trouble**.

I try not to get into **trouble**.

The word is **trouble**.

Spelling 8: The word is **young**.

I would like to travel while I am **young**.

The word is **young**.

Spelling 9: The word is **cousin**.

We love spending time with our **cousin**.

The word is **cousin**.

Spelling 10: The word is **rough**.

I used **rough** sandpaper to smooth the surface.

The word is **rough**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 4 Dictation Script Sheets

Spelling 1: The word is **university**.

My parents went to **university**.

The word is **university**.

Spelling 2: The word is **structure**.

The huge **structure** was covered in glass.

The word is **structure**.

Spelling 3: The word is **universe**.

Scientists are still studying the **universe**.

The word is **universe**.

Spelling 4: The word is **instruction**.

The teacher gave an important **instruction**.

The word is **instruction**.

Spelling 5: The word is **union**.

The crowd gathered together in **union** to show respect.

The word is **union**.

Spelling 6: The word is **instruct**.

Could you **instruct** me on how to do it?

The word is **instruct**.

Spelling 7: The word is **unit**.

I bought a single **unit** of the product.

The word is **unit**.

Spelling 8: The word is **construction**.

My auntie works on a **construction** site.

The word is **construction**.

Spelling 9: The word is **united**.

We are **united** in our hope for a better future.

The word is **united**.

Spelling 10: The word is **instructor**.

My swimming **instructor** is called Sally.

The word is **instructor**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 5 Dictation Script Sheets

Spelling 1: The word is **perspective**.

Can you see things from my **perspective**?

The word is **perspective**.

Spelling 2: The word is **spectacles**.

I picked up my new **spectacles** from the opticians.

The word is **spectacles**.

Spelling 3: The word is **spectator**.

The **spectator** at the match took many photographs.

The word is **spectator**.

Spelling 4: The word is **telescope**.

We studied the stars using a powerful **telescope**.

The word is **telescope**.

Spelling 5: The word is **inspect**.

The detective will **inspect** the scene.

The word is **inspect**.

Spelling 6: The word is **microscope**.

The scientist looked at the cells under the **microscope**.

The word is **microscope**.

Spelling 7: The word is **respect**.

Show **respect** to one another.

The word is **respect**.

Spelling 8: The word is **scope**.

What is the **scope** of the project?

The word is **scope**.

Spelling 9: The word is **periscope**.

The ship's **periscope** was obscured by the waves.

The word is **periscope**.

Spelling 10: The word is **horoscope**.

I read my **horoscope** in a magazine.

The word is **horoscope**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 3A Week 6 Dictation Script Sheets

Spelling 1: The word is **impress**.

Your behaviour does not **impress** me.

The word is **impress**.

Spelling 2: The word is **invent**.

I would like to **invent** something incredible.

The word is **invent**.

Spelling 3: The word is **compress**.

Compress the wound to slow down the blood.

The word is **compress**.

Spelling 4: The word is **venture**.

Shall we **venture** into town?

The word is **venture**.

Spelling 5: The word is **eventful**.

It has been an **eventful** day.

The word is **eventful**.

Spelling 6: The word is **prevent**.

How can we **prevent** that from happening?

The word is **prevent**.

Spelling 7: The word is **suppress**.

Do not **suppress** how you really feel.

The word is **suppress**.

Spelling 8: The word is **express**.

You should **express** your emotions.

The word is **express**.

Spelling 9: The word is **press**.

Shall I **press** the correct button?

The word is **press**.

Spelling 10: The word is **adventure**.

Let's go on an exciting **adventure**!

The word is **adventure**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil'